2016 VAACE Conference
November 2-3, 2016
Glen Allen, Virginia

VAACE

MISSION POSSIBLE

WIOA THROUGH PARTNERSHIPS

VAACE

Virginia Association for Adult
and Continuing Education

Contents

VAACE Board

(2016-17)

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President	Katharine Parrish	Regional Adult Education, PD 6
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Long-term Planning	Don Finn	Regent University
Communications	Brooke Pizzetti	Regional Adult Education, PD 18

Special Interest Groups

PSLA	Kathy Anderson	Regional Adult Education, PD 19
ESOL	Patti Donnelly	Literacy Council of Northern VA
Program Managers	Mary Ellen Dreybus	Regional Adult Education, PD 21
Workforce/Continuing Ed	Linda Allen	Regional Adult Education, PD 2

Special Committees

Legislative Liaison	Troilen Seward	
Historian	Sandra Parker	VA Department of Corrections (retired)
Membership	Matt Rose	VA Department of Corrections
Awards	Paul Palombo	Regional Adult Education, PD 20
Development Fund	Jane Swing	
By-Laws	Anita Prince	VA Department of Corrections

VAACE Conference Agenda — 2016

Day 1- November 2, 2016 – Wednesday

7:20-8:00 AM	Registration and Breakfast
8:00-9:00 AM	Opening Session
9:10-10:10 AM	Workshop Breakout 1
10:20-11:20 AM	Workshop Breakout 2
11:30-12:30 PM	Workshop Breakout 3
12:30-1:50 PM	Awards Banquet
2:00-3:00 PM	Workshop Breakout 4
3:10-4:10 PM	Workshop Breakout 5
4:10-5:10 PM	Vendor Exhibits

Day 2- November 3, 2016 – Thursday

7:20-8:00 AM	Breakfast
8:00-8:30 AM	VAACE Business Meeting
8:40-10:10 AM	WIOA Panel—Opening Session
10:10-10:40 AM	Break/Vendor Exhibits/Checkout
10:50-11:50 AM	Workshop Breakout 6
12:00-1:00 PM	Workshop Breakout 7
1:00-2:00 PM	Lunch/Networking

Vendor Participants

Organization	Contact	E-mail
Aztec Software-East Coast Learning	Toni Murphy	tmurphy@aztecsoftware.com
Burlington English, Inc.	Chantal Winstead	chantal.winstead@burlingtonenglish.com
Cambridge University Press	Katie Jurewicz	kjurewicz@cambridge.org
Data Recognition Corporation - CTB	Connie Valentine Rachel Price	cvalentine@datarecognitioncorp.com rachel.price@ctb.com
Essential Education	Jason Guard	jason@essentialed.com
GED Testing Service	Brian Smith	brian.smith@gedtestingservice.com
Houghton Mifflin Harcourt	Deanna Crosson	deanna.crosson@hmhco.com
McGraw-Hill/Contemporary	Gary Rubin	GaryRubin23@gmail.com
National Geography Learngin/Cengag	Rachel Taylor-Dixon	Rachel.taylor-dixon@cengage.com
New Readers Press	Valencia Smith	nrp.vsmith@gmail.com
Pearson ELT	Lynn Napolitano Bill Bliss	lynn.napolitano@pearson.com bill.bliss@languageandcommunication.org
VA Adult Learning Resource Center	Page Stirrup Joanne Huebner	pstirrup@vcu.edu huebnerjm@vcu.edu

Vendors will be located at the Henrico Prefunction throughout the conference. Scheduled vendor exhibit times are from 4:10-5:10 pm on Wednesday, November 2nd and 10:10-10:40 AM on Thursday, November 3rd.

Special thanks to Jason Guard from Essential Education and Gary Rubin from McGraw-Hill for making this program possible with their cosponsorhips. For more information about their new and special offers, browse the pages at the end of the program.

DAY 1 - November 2, 2016 – Wednesday
7:20- 8:00 AM Registration and Breakfast (**Ticketed Event**)   Yellow Tavern and Grill
8:00-9:00 AM Opening Session: Lolita Hall, Governor Terry McAuliffe   Henrico Ball Room

9:10-10:10 AM   **Workshop Breakout 1 (60 Mins)**   **Locations listed below**

Location	Hanover	Chesterfield	Brunswick	
Title	Opportunities for Transitioning Adult Students into Virginia's Community Colleges	WIOA: Implementation and Updates	Bringing the National External Diploma Program for Your Site, Part I	
Presenter	Jim André, Caroline Lane	Kevin Franklin	Jeff Elmore, Janita McNemar, Beverly Godwin	

10:20-11:20 PM   **Workshop Breakout 2 (60 Mins)**   **Locations listed below**

Location	Hanover	Chesterfield	Brunswick	
Title	It's Time We All Advocate for Adult Literacy and Our clients	There's More than One Way to Earn a High School Credential, Part I	Bringing the National External Diploma Program for Your Site, Part II	
Presenter	Patty Donnelly, Rebecca Scott, Troilen Seward	Sue Mansfield	Elmore, McNemar, Godwin	

11:30-12:30 PM   **Workshop Breakout 3 (60 Mins)**   **Locations Listed Below**

Location	Hanover	Chesterfield	Brunswick	
Title	Disability and Employment: Building an Exceptional Workforce	Develop a Design Thinking Team: Arrive at innovative, impactful solutions for your program	Improving Schools' Office Support for Limited English Proficiency Families	
Presenter	Nate Mahanes, Rick Sizemore	Luke Saechao	Melinda Saunders, Rebecca Spruill	

12:30-1:50 PM   **Plated Lunch/Awards Banquet (Ticketed Event)**   **Henrico Ball Room**

2:00-3:00 PM   **Workshop Breakout 4 (60 Mins)**   **Locations Listed Below**

Location	Hanover	Chesterfield	Brunswick	
Title	Tutor Training: The Bridge to a Successful Adult Literacy Program	GED Program Update Vendor Session	Communicate, Collaborate, and Create for GED (BYOD-Laptop Preferred) Vendor Session	
Presenter	Carolyn Harsh, Janet Sodell	Brian Smith	Diane Wright	

3:10-4:10 PM   **Workshop Breakout 5 (60 Mins)**   **Locations Listed Below**

Location	Hanover	Chesterfield	Brunswick	
Title	Workforce Development Board Panel	New FREE RESOURCES for WIOA and Individualizing Instruction	Communicate, Collaborate, and Create for ELL (BYOD-Laptop Preferred)	
Presenter	Ben Bowman, David Hunn, Sharon Johnson, Morgan Romeo	Jason Guard Vendor Session	Diane Wright Vendor Session	

	Buckingham	York	Spotsylvania	Albemarle
	What's New for TABE 11/12 and TABE Online for 2016 Vendor Session	Civics and Summer: A 6-week ESOL program for adults	Writing and Science, Part I	Teaching with Future to Meet the CCRS & WIOA Learning Goals Vendor Session
	Rachel Price, Connie Valentine	Nancy Ball	Hillary Major	Lynn Napolitano

	Buckingham	York	Spotsylvania	Albemarle
	"A Big and Excellent Opportunity": What We've Learned About Adult Learner Leadership, Part I	Teaching and Testing with the Workplace Readiness Skills(WRS) Assessment	Writing and Science, Part II	Literacy is the Foundation for All Education Vendor Session
	Margaret Patterson	Cynthia Barnes	Hillary Major	Deanna Crosson

	Buckingham	York	Spotsylvania	Albemarle
	"A Big and Excellent Opportunity": What We've Learned About Adult Learner Leadership, Part II	Using CCRS in the Classroom	Collaboration and Productivity with Google Apps (BYOD- Laptop preferred)	Did you know that one in five people are affected by a mental health condition?
	Margaret Patterson	Elizabeth Severson-Irby, Cynthia Barnes	Daniel Stringent	Paula Harstad

(Special thanks to our cosponsor for the Awards Banquet, AZTEC)

	Buckingham	York	Spotsylvania	Albemarle
	Family Learning	System's Thinking for Educators	WIOA: McGraw-Hill/ Contemporary and Integrated Education Vendor Session	When Test Prep is Not Enough: Resources for Building Core Skills, New Readers Press
	Melissa Rea	Zane Scott	Gary Rubin	Valencia Smith Vendor Session

	Buckingham	York	Spotsylvania	Albemarle
	2-1-1 Virginia 101: Navigating the Maze of Community Resources	Assisting Learners with Computer-Based Preparation for the HSE Tests	Burlington Career Pathways and Extensions--Your WIOA Solution!	Meeting WIOA/CCR Standards with the Expanded "Side by Side PLUS"
	Altise Street Vendor Session	Toni Murphy Vendor Session	Chantal Winstead Vendor Session	Bill Bliss Vendor Session

Lolita B. Hall
Virginia Department of Education, Career, Technical, and Adult Education

Lolita Hall has worked at the Virginia Department of Education from 1990 to present. She started in the Office of Career and Technical Education (CTE) Services and through 2001 served as co-team leader for the Virginia System of Core Standards and Performance Measures for Secondary Vocational Education Programs; provided leadership for the development and implementation of the accountability system for secondary vocational programs. Ms. Hall has served as the state coordinator for High Schools That Work; special needs program specialist; and pre-and early adolescent education specialist with responsibilities that included statewide leadership for the restructuring and implementing home economics exploratory programs in middle grades. During 2001-2010, Ms. Hall moved to the Division of Student Assessment and School Improvement and provided oversight for implementation of the Virginia Standards of Learning assessment. Beginning January 2011, Ms. Hall became the state director for Career and Technical Education. She recently assumed additional roles and duties as the the Office of Adult Education and Literacy merged with the CTE department. She now serves as the Director of Career, Technical, and Adult Education.

Terry McAuliffe
72nd Governor of Virginia

Terry McAuliffe is the 72nd Governor of Virginia. Governor McAuliffe's top priority is building a new Virginia economy. He has conducted a series of trade missions, including two to China, personally delivering Virginia's calling card to business leaders around the globe. As a result, he is bringing thousands of jobs and more than $13 billion in capital investment to communities across the Commonwealth.

To ensure that Virginia remains competitive, the Governor is implementing major economic development initiatives designed to strengthen the Commonwealth's pro-business climate, ensure efficient investment in world-class infrastructure and develop a 21st century workforce capable of meeting the needs of emerging businesses and industries.

This year, Governor McAuliffe won bipartisan support for historic investments in public education. He also successfully secured passage of a law establishing a pay-for-performance workforce training program, the first of its kind in the nation.

Virginia is home to nearly 800,000 veterans, and the Governor is committed to fighting for those who have served their country. He expanded the Virginia Values Veterans initiative, which encourages employers to recruit, hire, train and retrain veterans. He also worked to facilitate partnerships that increase Virginia veterans' access to health care. And he led Virginia to become the first state in the nation to functionally end veteran homelessness.

Governor McAuliffe is making unprecedented progress on the restoration of civil rights to rehabilitated felons who have completed their sentences and paid their debt to society.

He serves as Chairman of the National Governors Association, using that leadership position to assist states as they strengthen their cybersecurity policies and infrastructure. He also is appointed by the President to NGA's Council of Governors to provide advice on national security matters.

Governor McAuliffe attended Catholic University and Georgetown Law School. He and his wife Dorothy were married in 1988 and have five children.

Day 1: Workshop Breakout Session 1   9:10-10:10 AM

Opportunities for Transitioning Adult Students into Virginia's Community Colleges
Jim André and Caroline Lane   **Hanover**

The emphasis on workforce development has never been stronger, and Virginia's Community Colleges is responding to the needs of businesses and workers with innovative programming and new opportunities for training. This session will introduce participants to exciting programs that transition adults and out-of-school youth from adult education to a career pathway in Virginia.

Presentation Objectives: By the end of this session, participants will be able to:
1. Identify current trends in workforce readiness in Virginia and the U.S.
2. List coaching and integrated education and training programs available to adults and out-of-school youth at Virginia's community colleges.
3. Identify funding sources for training for adult and out-of-school youth at Virginia's community colleges.

WIOA: Implementation and Updates
Kevin Franklin   **Chesterfield**

Many administrators and practitioners are now familiar with the basic elements of the Workforce Innovation and Opportunity Act. This session seeks to deepen understanding of the stages of implementation, identify promising practices, and provide updates to policy. We will discuss models for implementation of WIOA used around the Commonwealth and identify challenges. Through this session, participants will understand their role in Virginia's workforce training system.

Presentation Objectives: By the end of this session, participants will be able to:
1. Understand the policy implications for the final WIOA regulations
2. View themselves and their work as part of Virginia's workforce training system
3. Identify and solve challenges to WIOA implementation locally and regionally

Bringing the National External Diploma Program to Your Site, Part I
Jeff Elmore, Beverly Godwin, & Janita McNemar   **Brunswick**

This panel presentation will answer questions about what the NEDP is, how it works, and what you need to do to get started at your site.

Presentation Objectives: By the end of this session, participants will be able to:
1. Discuss NEDP with your administrators
2. Assess value of NEDP at your site
3. Get started on an NEDP

What's New for TABE 11/12 and TABE Online for 2016
Rachel Price and Connie Valentine   **(Vendor Session)**   **Buckingham**

This session provides updates on the new TABE 11/12 which will be submitted for NRS approval on October 1, 2016. This overview describes the new subtest structure and length, item types, content emphasis, and improved Locator. The new, greatly improved TABE Online platform, INSIGHT, will be available for TABE 9/10 & TABE 11/12 in January 2016. This session will provide a first look at the new platform. Finally, we will review the new scanning options.

Presentation Objectives: By the end of this session, participants will be able to:
1. Demonstrate the alignment of TABE 11/12 to the new College and Career Readiness Standards
2. Update participants on the process and timeline for TABE 11/12 to receive NRS approval.
3. Familiarize participants with the improved functionality, features and benefits, and ease of use relative to the new TABE Online INSIGHT platform

Civics and Summer: A 6-week ESOL program for adults

Nancy Ball   **York**

This session is a review of a 6-week summer drop-in program that focused on a variety of civics topics including the American flag, Pledge of Allegiance, the Star-Spangled Banner, Statue of Liberty and Uncle Sam. During the two-hour weekly meetings, adult students learned about key civics concepts by reading books, small group discussions, short writing exercises and trivia games. A VAACE mini grant was used to buy books and supplies.

By the end of this session, participants will be able to:
1. Have ideas on incorporating civics topics in an adult ed class.
2. Be introduced to useful books and supplies
3. Learn about some online civics resources

Writing and Science, Part I

Hillary Major   **Spotsylvania**

This session will consider how instructors can include both writing practice and hands-on experimentation when teaching science content. We'll consider key vocabulary related to the scientific method and preparation for the short answer questions on the GED science test.

By the end of this session, participants will be able to:
1. Identify opportunities to include both writing practice and hands-on experimentation when teaching science content.
2. Consider how to help students become comfortable using key vocabulary related to the scientific method.
3. Understand how short answer questions on the GED science test are scored.

Teaching with Future to Meet the CCRS & WIOA Learning Goals

Lynn Napolitano   **(Vendor Session)**   **Albemarle**

Need evidence for learner gains in academic AND workforce readiness? The Future Series while using the online web-based myEnglishLab allows practitioners to blend face-to-face classroom experiences for the academic track and the work force track by incorporating Future Transitions to Work. This session will demonstrate how teachers and program directors can instruct, track and measure course and program student learning outcomes, as well as student time on task.

Presentation Objectives: By the end of this session, participants will be able to:
1. Identify 3 ways Future demonstrates best practices in ESOL.
2. Identify workforce readiness learning resources in the Future Series.
3. Understand how to effectively use the online Future curriculum.

Day 1: Workshop Breakout Session 2   10:20-11:20 AM

It's Time We All Advocate for Adult Literacy and Our clients

Patty Donnelly, Rebecca Scott, Troilen Seward   **Hanover**

Learn the basics of how to effectively advocate for the field of adult education and our clients at the local, state and federal level. This session will clarify the distinction between lobbying and advocating and give participants the tools and confidence they need to speak with elected officials at the local, state and federal level about the importance of the work we are doing in our communities. This session will motivate a call to action

Presentation Objectives: By the end of this session, participants will be able to:
1. Understand the difference between lobbying and advocacy.
2. Learn some tricks of the trade in engaging elected officials in the work you do in the community
3. Give participants the confidence and tools they need for successful advocacy work.

There's More than One Way to Earn a High School Credential

Sue Mansfield   **Chesterfield**

Do you know the five ways a person can earn a high school credential in VA? Do you know who you can and cannot serve in your adult education classes and who can and cannot take the operational HSE test? Do you know how an HSE test is approved for administration in VA and where we are in that HSE process? Come learn answers to these questions, and much more, so that you might give accurate information to your clients as you counsel them and help them make appropriate decisions along their Career Pathway.

Presentation Objectives: By the end of this session, participants will be able to:

1. Counsel students on the options available to earn a high school credential.

2. Explain to underage students eligible for attending adult education classrooms what is required to take an High School Equivalency test.

3. Understand the HSE process used to determine which tests will be approved in VA and where we are in that process.

Bringing the National External Diploma Program to Your Site, Part II

Jeff Elmore, Beverly Godwin, & Janita McNemar   **Brunswick**

This panel presentation will answer questions about what the NEDP is, how it works, and what you need to do to get started at your site.

Presentation Ojectives: By the end of this session, participants will be able to:

1. Discuss NEDP with your administrators

2. Assess value of NEDP at your site

3. Get started on an NEDP

"A Big and Excellent Opportunity": What We've Learned About Adult Learner Leadership, Part I

Margaret Patterson   **Buckingham**

An adult learner recently described becoming a leader in an adult education program as "a big and excellent opportunity for my future." This session explains why. The award-winning ALLIES project evaluates how adult learner leadership affects adult education program services and learner outcomes. Come discover the final evaluation findings and hear adult learner perspectives on what leadership means to them. Adult learners and educators are welcome to attend this session.

Presentation Objectives: By the end of this session, participants will be able to:

1. Understand evaluation findings and the importance of training for adult learner leadership

2. Engage in discussion about the significance of adult learner leadership to learners and programs

Teaching and Testing with the Workplace Readiness Skills(WRS) Assessment

Cynthia Barnes   **York**

The Workplace Readiness test is based upon the 21 essential skills that employers in Virginia consider important in the workplace. Learn how this test can be incorporated into your integrated education and training classes and the benefits to your students.

Writing and Science, Part II

Hillary Major   **Spotsylvania**

This session will consider how instructors can include both writing practice and hands-on experimentation when teaching science content. We'll consider key vocabulary related to the scientific method and preparation for the short answer questions on the GED science test.

By the end of this session, participants will be able to:

1. Identify opportunities to include both writing practice and hands-on experimentation when teaching science content.

2. Consider how to help students become comfortable using key vocabulary related to the scientific method.

3. Understand how short answer questions on the GED science test are scored.

Literacy is the Foundation for All Education

Deanna Crosson   **(Vendor Session)**   **Albemarle**

Learn how you can help your adult learners who are in need of review, remediation and reinforcement of basic skills with the NEW Steck-Vaughn Fundamental Skills! This solution will enable you to deliver instruction tailored to the specific needs of adults reading in the 0.0 through 5.9 range. Steck-Vaugh® Fundamental Skills will give your learners the basic building blocks to build a strong foundation in Reading, Writing and Mathematics. Product samples will be given away at the session.

Presentation Objectives: By the end of this session, participants will be able to:

1. Learn how to use one product for a number of different applications

2. Hear how you can use blended learning to meet the need of every learner

3. View the product and see how it will fit learners at every level

Day 1: Workshop Breakout Session 3   11:30-12:30 PM

Disability and Employment: Building an Exceptional Workforce

Nate Mahanes and Rick Sizemore   **Hanover**

DARS and WWRC are state run rehabilitation organizations dedicated to helping individuals with disabilities to become independent and employed. This presentation will provide an overview of how DARS & WWRC embrace business and industry in Virginia through the Agency Business Development Unit and tailor vocational training services to develop talent pipelines to those employers who are interested in employing individuals with disabilities.

Presentation Objectives: By the end of this session, participants will be able to:

1. Understand the mission of DARS & WWRC and the services they have to offer to the public sector and business community

2. better understand the winning formula needed for disability employment

Develop a Design Thinking Team: Arrive at innovative, impactful solutions for your program

Luke Saechao   **Chesterfield**

Often we are too preoccupied just trying to accomplish all the tasks that we are given that little time is dedicated to being innovative or to research and design. Major companies that are very successful invest thousands to millions of dollars in their R&D department. Join us and hear about our experience with the Human-Centered Design (H-CD) model and begin the process of how you can better design the services you offer to yield impactful results.

Presentation Objectives: By the end of this session, participants will be able to:

1. Develop a research and design (R&D) team that will explore the various challenges in their specific program and create innovative solutions using the H-CD model.

Improving Schools' Office Support for Limited English Proficiency Families

Melinda Saunders and Rebecca Spruill   **Brunswick**

This session is designed with a twofold purpose: 1) to help participants experience first-hand the challenges office staff and Limited English Proficiency (LEP) families face registering and supporting LEP children in Virginia schools, and 2) to give participants the tools to apply best practices in providing better customer service.

By the end of this session, participants will be able to:

1. Know how office staff and LEP families feel when interacting and dealing with language barrier challenges through real life stories

2. Recognize cultural mispreceptions/assumptions and develop cultural awareness and sensitivity to differences

3. Use tools/skills provided to better serve LEP families in Virginia schools

A Big and Excellent Opportunity": What We've Learned About Adult Learner Leadership, Part II

Margaret Patterson   **Buckingham**

An adult learner recently described becoming a leader in an adult education program as "a big and excellent opportunity for my future." This session explains why. The award-winning ALLIES project evaluates how adult learner leadership affects adult education program services and learner outcomes. Come discover the final evaluation findings and hear adult learner perspectives on what leadership means to them. Adult learners and educators are welcome to attend this session.

Presentation Objectives: By the end of this session, participants will be able to:

1. Understand evaluation findings and the importance of training for adult learner leadership

2. Engage in discussion about the significance of adult learner leadership to learners and programs

Using CCRS in the Classroom

Elizabeth Severson-Irby and Cynthia Barnes   **York**

This workshop is geared towards coordinators and teachers who have some familiarity with CCRS. This session is designed to enhance your understanding of how to incorporate CCR Standards into classroom lesson planning and delivery. Participants will leave with valuable resources to help design lessons and will receive sample lesson plans that have been used in the classroom.

Presentation Objectives: By the end of this session, participants will be able to:

1. Read and understand CCR Standards

2. Link GED assessment targets and content strands to CCRS

3. Incorporate CCR Standards into lessons

Collaboration and Productivity with Google Apps

Daniel Stringent   **Spotsylvania**

This is a BYOD session. **Participants should bring a connected device (Laptop preferred)** that is compatible with Google's online suite of applications. Participants should also already have a Google Account to which they have access.

Presentation Objectives: By the end of this session, participants will be able to:

1. Understand how to use Google Apps to share and collaborate with colleagues and students alike without having the luxury of Google Classroom

2. Create documents, presentations and spreadsheets on any connected device

3. Get organized using Google Calendar

Did you know that one in five people are affected by a mental health condition?: • How does that affect teaching GED? How do we better teach this population?

Paula Harstad   **Albemarle**

That it is shockingly prevalent. This will include statistics, range of severity, diagnoses (handout), characteristics of severe mental illness (handout), Significance in our population : increased rate of occurrence, affect from early childhood trauma, affect on school performance, stress for family,and suicide and prevention (handout, How should good teaching practices be altered: knowledge, sensitivity and compassion, speech and conversation suggestions, work load, attendance concerns, Question/Answer time.

Presentation Objectives: By the end of this session, participants will be able to:
1. recall that mental health concerns are prevalent and affect our learners
2. be convinced that most are not caused by internally weaknesses or by parenting
3. need special treatment and some methods to adjust our demands and relationships with those learners
4. have handouts to turn to for detailed information -particularly about the particular illnesses

Day 1: Workshop Breakout Session 4   2:00-3:00 PM

Tutor Training: The Bridge to a Successful Adult Literacy Program

Carolyn Harsh and Janet Sodell   **Hanover**

Assessing the needs and goals of the learner and then meeting them is essential for any adult education program. The bridge between the learner and the successful attainment of goals is the tutor. Tutors can make or break a literacy program. What constitutes good tutor training? What are the components of an effective training program? Is observation necessary? The READ Center has utilized several approaches over the past year. Session includes training content, success rate of different delivery methods and the impact on tutor retention. Attendees will participate in a round table discussion.

Presentation Objectives: By the end of this session, participants will be able to:
1. Gain knowledge of The READ Center and other programs
2. Compare participants current training program to The READ Center's
3. Develop new strategies for tutor training

GED Program Update

Brian Smith   (Vendor Session)   **Chesterfield**

The GED program has changed significantly over the past year - from new cut scores to new tools for educators and students. This session will explore the new tools and initiatives for the program and give insights into how test-takers are doing. We will also discuss national and VA testing trends and highlight student success after passing the GED test.

Presentation Objectives: By the end of this session, participants will be able to:
1. Have a better understanding of how VA adult learners are doing on the GED test

Communicate, Collaborate, and Create for GED

Diane Wright (Vendor Session)   **Brunswick**

This is a BYOD session. **Participants should bring a connected device (Laptop preferred)**. Using a web based program with a specialized library, students can practice and learn any curriculum.

Presentation Objectives: By the end of this session, participants will be able to:
1. Interact with the content to create a product
2. Try out others' end products
3. Create a computer game specific to content

Family Learning

Melissa Rea   **Buckingham**

Session description (maximum 75 words): This workshop will focus on family learning/literacy programs. Adult teachers, children's teachers, program coordinators or managers thereof are all welcome. The leader will facilitate a discussion in the spirit of a professional learning community to help foster greater student learning though improved instructional practices. The aim is to promote professional growth in family learning programs. Small groups will be formed to engage in structured, thoughtful conversations with colleagues.

Presentation Objectives: By the end of this session, participants will be able to:

1. Identify additional specific and effective activities that can be implemented into their family learning programs.

2. Identify best practices of other programs that can be applied to their own programs (e.g. family service learning projects).

3. Network with and learn from other family learning providers in order to enhance their own family literacy programs and foster continuing collaborations.

System's Thinking for Educators

Zane Scott   **York**

Today's world of work is experiencing a problem solving paradigm shift. The old linear and deterministic cause and effect framework born in the Enlightenment is giving way to tools and methods that equip students and educators to understand the complex problems of tomorrow. This session discusses the implications of that shift and plots a course to programs prepared to embrace it.

Presentation Objectives: By the end of this session, participants will be able to…

1. Distinguish between the complicated problems of yesterday and the complex challenges of tomorrow

2. Identify the nature and causes of complexity

3. Apply systems thinking and concepts to the learning environment and craft strategies for problem solving

WIOA: McGraw-Hill/Contemporary and Integrated Education

Gary Rubin   **(Vendor Session)**   **Spotsylvania**

We will unpack WIOA and look at McGraw-Hill's take on it all—we will review our material, both print and digital (esp the WorkForce Access program), and show how it all works together to answer the WIOA challenge(s), and Will also be able to field any/all other questions folks might have (HSE, TABE, etc)

Presentation Objectives: By the end of this session, participants will be able to…

1. A more thorough understanding of WIOA

2. Increased knowledge and awareness of McGraw-Hill material, esp as it relates to WIOA

3. Help to answer any other questions about McGraw-Hill, HSE, TABE, what other states are doing

When Test Prep is Not Enough: Resources for Building Core Skills

Valencia Smith   **(Vendor Session)**   **Albemarle**

Most adult education programs have more pre HSE students than HSE levels. They often utilize test-prep resources without the benefit of foundational acquisition. This presentation will focus on pre HSE "Core Skills" resources that concentrate on core curriculum so vitally needed for adult learners.

Presentation Objectives: By the end of this session, participants will be able to…

1. Identify essential skills students must learn to advance to high school level performance.

2. Identify materials to help facilitate advancement

Workforce Development Board Panel

Ben Bowman, David Hunn, Sharon Johnson, Morgan Romeo   **Hanover**

Panel members will give an outline of what their region is doing and how they are responding to WIOA at the local level and how adult education fits in with their workforce system. They will also share what has been working and not working as well as some of the challenges specific to their region, what still needs work in terms of partnerships, sharing data, referrals, and outcomes.

Presentation Objectives: By the end of this session, participants will be able to:
1. Have a better understanding of the local Workforce Development Board and their workforce systems.
2. Develop stronger partnerships with their local Workforce Development Board and their workforce systems.

New FREE RESOURCES for WIOA and Individualizing Instruction

Jason Guard   (Vendor Session)   **Chesterfield**

The raised academic and workforce expectations coming out the new HSE tests and WIOA initiatives require new approaches from educators and program managers. Essential Education has produced FREE RESOURCES to help navigate these changes. Participants will received electronic and/or hard copies of the Master Learning primer and the WIOA Manual.

Presentation Objectives: By the end of this session, participants will be able to:
1. Improve learner gains by applying the five principals of Mastery Learning
2. Individualize instruction to improve retention
3. Coordinate program efforts to conform to WIOA guidelines

Communicate, Collaborate, and Create for ELL

Diane Wright (Vendor Session)   **Brunswick**

This is a BYOD session. **Participants should bring a connected device (Laptop preferred)**. Using a web based program with a specialized library, students can practice and learn any curriculum.

Presentation Objectives: By the end of this session, participants will be able to:
1. Interact with the content to create a product
2. Try out others' end products
3. Create a computer game specific to content

2-1-1 Virginia 101: Navigating the Maze of Community Resources

Altise Street   (Vendor Session)   **Buckingham**

Every day, thousands of people across Virginia turn to 2-1-1 for information and support – whether financial, domestic, health or disaster-related. 2-1-1 VIRGINIA is a free, confidential information and referral helpline and website that connects people from all communities and of all ages to the essential health and human services they need, 24 hours a day, seven days a week.

Presentation Objectives: By the end of this session, participants will:
1. Have learned what 2-1-1 VIRGNIA is
2. Learned current and upcoming specialty programs promoted by 2-1-1 VIRGINIA
3. Learn why people contact 2-1-1 VIRGINIA
4. Learn how to search for services on the 2-1-1 VIRGINIA website.

Assisting Learners with Computer-Based Preparation for the High School Equivalency Tests

Toni Murphy **(Vendor Session)**   **York**

Aztec Software assists adult learners in correctional facilities across the nation in successfully addressing each of the High School Equivalency tests requirements—HiSet® Test, and GED® Test and the TASC Test. This presentation will demonstrate our test-specific prep solutions and provide a clear understanding of how we can accelerate student learning and fill in learning gaps while engaging the student in lessons with strong life and work readiness contextual content. Our closed-network solution does NOT require internet access.

Presentation objectives: By the end of this session participants will leave with a clear understanding of:

1. How Aztec Software's NEWLY created curriculum correlates to each of the test objectives

2. Aztec Software's proven four-fold teaching methodology applied to the new HSE tests

3. The multiple assessment opportunities for understanding readiness, including Aztec's own approved practice tests

Burlington Career Pathways and Extensions--Your WIOA Solution!

Chantal Winstead   **(Vendor Session)**   **Spotsylvania**

Burlington English Career Pathways and Career Extensions are designed to help students identify a career path and gain the English language skills needed to work in their chosen field. These courses help students of all levels to explore career clusters, gain workplace skills, and learn about educational opportunities. Participants will learn how to use Burlington's blended model to integrate career skills at an appropriate level for all ESOL students.

Presentation Objectives: By the end of this session, participants will be able to:

1. Understand how teachers can use BE's Career Pathways course and In-Class Lessons to integrate career skills and readiness into the class, lab and also at home.

2. Identify how teachers can implement a blended learning model in the classroom using BE's Career Pathways content.

Meeting WIOA/CCR Standards with the Expanded "Side by Side PLUS"

Bill Bliss   **(Vendor Session)**   **Albemarle**

How can we build upon our field's best practices integrating English language learning and job preparation as we innovate to meet WIOA and CCRS career, academic, and technology standards? The presenter will demonstrate strategies and curricula for the future in the newly-expanded Side by Side PLUS with eText.

1. Identify the field's foundational best practices in language learning for employability including VESL, SCANS, and other paradigms

2. Identify the key WIOA and CCRS expectations for career and academic curricula and technology integration

3. Implement strategies for infusing language instruction with career and academic content and for utilizing technology to enhance student motivation, persistence, and achievement

DAY 2 - November 3, 2016 – Thursday

7:20- 8:00 AM   **Breakfast (Ticketed Event)**   **Yellow Tavern and Grill**

8:00-8:30 AM   VAACE Business Meeting   Hanover

8:40-10:10 AM   Opening Session: WIOA Panel   Henrico Ball Room
Joe Ashley, Yolanda Crewe, Lynn Hammond, Tom Suh,

10:10-10:40 AM   Break/Vendor Exhibits/Checkout

10:50-11:50 AM   **Workshop Breakout 6 (60 Mins)**   **Locations listed below**

Location	Hanover	Chesterfield	Brunswick	
Title	Opportunities for Transitioning Adult Students into Virginia's Community Colleges	Disability Awareness, Etiquette, and Strategies in the Classroom, Part I	Next Step: Creating a career plan (and why you need one), Part I	
Presenter	Jim André, Caroline Lane	Kate Rolander, Katie Bratisax, Kate Kaegi	Rachel Angel	

12:00-1:00 PM   **Workshop Breakout 7 (60 Mins)**   **Locations listed below**

Location	Hanover	Chesterfield	Brunswick	
Title	Program Manager Liaison with VAACE	Disability Awareness, Etiquette, and Strategies in the Classroom, Part II	Next Step: Creating a career plan (and why you need one), Part II	
Presenter	Mary Ellen Dreybus	Kate Rolander, Katie Bratisax , Kate Kaegi	Rachel Angel	

1:00-2:00 PM   **Lunch/Networking**   **Yellow Tavern and Grill**

	Buckingham	York	Spotsylvania	Albemarle
	There's More than One Way to Earn a High School Credential	NEDP Practitioners' Refresher Course, Part I	Building Skills for Success in Colleges and Workplaces, Part I	VAACE Outreach Campaign
	Sue Mansfield	Janita McNemar, Jeff Elmore	Katie Jurewicz Vendor Session	Sharon Hetland, Linda Allen

	Buckingham	York	Spotsylvania	Albemarle
	People before Performance/Putting the Customer First: A customer centered design approach to serving our customers	NEDP Practitioner's Refresher Course, Part II	Building Skills for Success in Colleges and Workplaces, Part II	Stand Out: Help your students achieve success in Life, College, and Career through using the new Stand Out 3rd edition, your Total WIOA Solution
	Rob Henry	Janita McNemar, Jeff Elmore	Katie Jurewicz Vendor Session	Rachel Taylor Vendor Session

There's More than One Way to Earn a High School Credential

Sue Mansfield   **Buckingham**

Do you know the five ways a person can earn a high school credential in VA? Do you know who you can and cannot serve in your adult education classes and who can and cannot take the operational HSE test? Do you know how an HSE test is approved for administration in VA and where we are in that HSE process?   Come learn answers to these questions, and much more, so that you might give accurate information to your clients as you counsel them and help them make appropriate decisions along their Career Pathway.

Presentation Objectives: By the end of this session, participants will be able to:

1. Counsel students on the options available to earn a high school credential.

2. Explain to underage students eligible for attending adult education classrooms what is required to take an High School Equivalency test.

*3. Understand the HSE process used to determine which tests will be approved in VA and where we are in that proces**s.***

NEDP Practitioners' Refresher Course, Part I

Jeff Elmore and Janita McNemar   **York**

For newly-trained and experienced NEDP Advisor/Assessors will have the opportunity to get together to talk about recent and upcoming changes to NEDP (the CCCI, HTML5), look at reports/data, and check out the NEDP Professionals' page. We'll finish up with a roundtable to discuss best practices, items for consensus, and questions.

Presentation Objectives: By the end of this session, participants will be able to:

1. Bring new and veteran NEDP practitioners together for collaboration and discussion.

2. Apprise the NEDP field on recent and upcoming changes to the program.

3. Discuss important but less-frequently used NEDP tools like NEDP Professionals and Reports.

Building Skills for Success in Colleges and Workplaces, Part I

Katie Jurewicz   **(Vendor Session)**   **Spotsylvania**

Come discover ways to make your adult education students college and career ready - right from the start! A free and fun interactive online practice website and an extensive series of reproducible, collaborative, and multi-level practice specific to the Ventures curriculum help teachers address CCR standards and students' needs.

Presentation Objectives: By the end of this session, participants will be able to:

1. Understand and teach the philosophy of Ventures

VAACE Outreach Campaign

Linda Allen and Sharon Hetland   **Albemarle**

Come see the final results of the outreach plan established by VAACE. See how you can use the videos in your local outreach plan and the process to tailor the videos to your region.

Presentation Objectives: By the end of this session, participants will be able to:

1. Locate videos on website

2. Use videos with local outreach plan

3. Tailor video to region

Program Manager Liaison with VAACE

Mary Ellen Dreybus   **Hanover**

22 Regional Program Managers are invited to participate in an informal time for discussion and encouragement.
Presentation Objectives: By the end of this session, participants will be able to:
1. Make connections with regions with similar demographics
2. Share implementation strategies for career pathways

Disability Awareness, Etiquette, and Strategies in the Classroom, Part II

Kate Rolander, Katie Bratisax, and Kate Kaegi   **Chesterfield**

In this hands-on workshop, participants will explore real-life examples of students with disabilities within the spectrum of mental health, autism, and learning disabilities. Incorporating participants' own experiences, we will build a toolbox of strategies and resources, including assistive technologies, to support instruction in the classroom. We will also review guidelines and suggestions for disability etiquette and disclosure.
Presentation Objectives: By the end of this session, participants will be able to:
1. Recognize and describe real-life examples of how autism, learning disabilities, and mental illness can
*   affect an individual in an educational setting.*
2. Demonstrate appropriate etiquette for students who have any of these three disabling conditions.
3. Utilize strategies to help learning, including assistive technologies and outside resources available for
*   instructors.*

Next Step: Creating a career plan (and why you need one), Part II

Rachel Angel   **Brunswick**

Creating a career plan is the last thing most jobseekers do, but it's one of the most important ways to reach your goals! Learn how to create a goal and make it into a workable career plan using the Virginia Wizard. You'll also learn the #1 way to be offered a great job!
Presentation Objectives: By the end of this session, participants will be able to…
1. Create a workable career plan with objectives and goals for their next step
2. Use the Virginia Wizard to stay on track for career planning
3. Learn the importance of networking and social media in job searching

People before Performance/Putting the Customer First: A customer centered design approach to serving our customers

Rob Henry   **Buckingham**

Do you know the five ways a person can earn a high school credential in VA? Do you know who you can and cannot serve in your adult education classes and who can and cannot take the operational HSE test? Do you know how an HSE test is approved for administration in VA and where we are in that HSE process? Come learn answers to these questions, and much more, so that you might give accurate information to your clients as you counsel them and help them make appropriate decisions along their Career Pathway.
Presentation Objectives: By the end of this session, participants will be able to:
1. Counsel students on the options available to earn a high school credential.
2. Explain to underage students eligible for attending adult education classrooms what is required to take an High
*   School Equivalency test.*
3. Understand the HSE process used to determine which tests will be approved in VA and where we are in that
*   proces***s.**

NEDP Practitioners' Refresher Course, Part I

Jeff Elmore and Janita McNemar   **York**

For newly-trained and experienced NEDP Advisor/Assessors will have the opportunity to get together to talk about recent and upcoming changes to NEDP (the CCCI, HTML5), look at reports/data, and check out the NEDP Professionals' page. We'll finish up with a roundtable to discuss best practices, items for consensus, and questions.

Presentation Objectives: By the end of this session, participants will be able to:
1. Bring new and veteran NEDP practitioners together for collaboration and discussion.
2. Apprise the NEDP field on recent and upcoming changes to the program.
3. Discuss important but less-frequently used NEDP tools like NEDP Professionals and Reports.

Building Skills for Success in Colleges and Workplaces, Part II

Katie Jurewicz   **(Vendor Session)**   **Spotsylvania**

Come discover ways to make your adult education students college and career ready - right from the start! A free and fun interactive online practice website and an extensive series of reproducible, collaborative, and multi-level practice specific to the Ventures curriculum help teachers address CCR standards and students' needs.

Presentation Objectives: By the end of this session, participants will be able to:
1.   Understand and teach the philosophy of Ventures

Stand Out: Help your students achieve success in Life, College, and Career through using the new Stand Out 3rd edition, your Total WIOA Solution

Rachel Taylor-Dixon **(Vendor Session)**   **Albemarle**

In this workshop, the presenter will demonstrate how the new edition of Stand Out promotes CCRS, Scans, CASAS, EL Civics, and Critical Thinking through National Geographic content. The new online component measures students outcomes and keeps track of time on task. Come prepared to learn how Stand Out's new edition engages students, infuses technology for distance learning, and helps them to communicate while seamlessly developing College and Career Readiness standards.

Presentation Objectives: By the end of this session, participants will be able to:
1. Have a better understanding of how CCRS and EL Civics is integrated into the text.
2. The components of the text to accompany and enhance learning.
3. How the materials work and support Distance Learning.

Day 2: Lunch/Networking (Ticketed Event)   1:00-2:00 PM