

VAACE/VLF 2018 Conference Workshops

Workshop Title	Workshop Description	Presenter(s)
Strategies to Survive and Thrive	Literacy for Life, the 2015 ProLiteracy Award winner for Program Innovation and Collaboration and the 2016 Nonprofit of the Year as voted by their local Chamber of Commerce, will share their experiences in establishing new programs, cultivating partnerships, and implementing successful fundraising events.	Joan Peterson, Fiona Van Gheem Program Administration, CBLO, Workforce Development, Health Literacy
Moving Toward Success: Kinesthetics in the ELL Classroom	This workshop focuses on motivating students using experiential learning. We will engage the participants in the learning process through various new kinesthetic activities and compare the retention rates of passive versus active teaching styles. Participants will discover through doing how easy it is to integrate kinesthetic learning into the teaching process and realize the benefits of this integration for their students. Participants will walk away with many new innovative activity ideas to implement immediately in most any adult education field, not just with ELLs.	Rebecca Spruill, Leslie Melinda Saunders GED, ELA/ Immigration
Tutoring Reading 101	Participants will receive an introductory overview of tutoring reading: what skills are involved in reading, and strategies for helping a learner develop those skills. This session is appropriate for tutors as well as program managers or trainers who wish to observe another program's tutor training.	Mary Lynch CBLO, Basic Skills Literacy, Tutor Instruction
GED Program Update: New Tools and Resources for Student Success	GED Testing Service has created a comprehensive program to ensure success for adult educators and adult learners. This session will take a comprehensive look at the GED program and highlight new resources and best practices for adult educators. We will also delve into the latest research on GED test-taker outcomes and explore new tools for adult educators to better run their programs.	Brian Smith Correctional Education, GED, WIOA, Vendor Workshop
Beyond EFL: Designing for various Measurable Skill Gains	WIOA offers new ways to capture the gains students are making – beyond only pre- and post-testing. Come discuss what these new measures can do for your program in terms of new programming designs, timeframes, and student pathways.	Jeffrey Elmore, Tom Suh Program Administration, WIOA, Productivity/ Enrichment

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<p>Workplace Success: It's About More Than "Performance"</p>	<p>Success in the workplace is only one-third "performance." Learn what else employers look for in their formula for assessing success. Help ESL students thrive at work by teaching the language, skills and awareness needed to build their personal reputation and network.</p>	<p>Helene Bumbalo ELA/Immigration, Workforce Development, Productivity/Enrichment</p>
<p>Math Questions: Strategies to help TEACHERS ask better questions</p>	<p>The National Council of Teachers of Mathematics identifies "Pose purposeful questions" and "Support productive struggle in learning mathematics" as two of its eight Effective Mathematics Teaching Practices. This workshop will build understanding of those practices and offer tools for classroom implementation.</p>	<p>Jeffrey Elmore Basic Skills Literacy, CCRS, Correctional Education, GED</p>
<p>Math Questions: Strategies to help STUDENTS ask better (and more!) questions</p>	<p>Are the students in your class asking good questions during mathematics activities? Are they asking any mathematics questions at all? This workshop will introduce the Question Formulation Technique (developed by the Right Question Institute). Participants will learn the tool, use the tool in specific mathematics situations, and gain resources for implementation in their own classrooms.</p>	<p>Jeffrey Elmore Basic Skills Literacy, College Career Readiness Standards, Correctional Education (CCRS), GED</p>
<p>Financial Classes for Low Literacy Students</p>	<p>Learn how the READ Center developed financial classes geared towards mixed level literacy students. Included in the presentation will be a discussion about topics introduced, the layout of the classes and changes that will be made going forward.</p>	<p>Janet Sodell CBLO, Basic Skills Literacy, Correctional Education, ELA/Immigration, Productivity/Enrichment</p>
<p>Engaging Your Board as the Executive Director</p>	<p>Does your Board seem disconnected, distant, or confused? In this session, we will discuss common challenges to Board engagement; strategies for Board engagement; and best practices for Executive Directors who are serving organizations and working with the Board. Participants will gain: 1. Strategies for setting expectations with new Board Members 2. Tools for staying organized and keeping your Board engaged 3. Suggestions for onboarding and recruitment of new Board Members</p>	<p>Stephanie Holladay CBLO, Program Administration</p>

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<p>Integrating Technology in the ESOL Classroom</p>	<p>An interactive presentation about integrating technology in the ESOL classroom. Participants will try out several websites and activities that they can adapt for their classroom.</p>	<p>Jen Mora Zuniga CBLO, Basic Skills Literacy, ELA/Immigration</p>
<p>It Takes a Village: the impact of regional partnerships/collaborations</p>	<p>We've all heard the familiar phrase, "It takes a village..."! When it comes to adult education, partnerships and collaborations are a necessity in order to meet outcome needs and serve the many individuals/families working towards making living wages, reaching workplace readiness goals, increasing literacy levels, obtaining education or becoming US citizens! This presentation will share the importance, and logistics, of a "village", especially when there's a multitude of growing needs in our community.</p>	<p>Angela Carter, Katherine Parrish and a village of other partners in successful regional collaborations WIOA, All program administrators, CBLO, Productivity/Enrichment, Partnerships</p>
<p>Creating a Successful Environment for the Pre-Beginning ESOL Learner</p>	<p>A Pre-beginning and Beginning Adult ESOL classroom can be a unique, challenging, yet rewarding endeavor. It can be overwhelming to walk into a classroom with adults who have never sat in a classroom, completed a worksheet, or taken a standardized test. When done correctly, the teacher can create an environment of confidence, independence, engagement, and immense gains both academically and personally.</p>	<p>Mary Lowder CBLO, Basic Skills Literacy, ELA/Immigration</p>
<p>Implementing Differentiation & Scaffolding Strategies in Workforce Development Classrooms</p>	<p>This interactive session will explore differentiation & scaffolding strategies in classes that prepare ELLs for credentials, exams, college, & careers. Participants will examine their own classes to identify opportunities for additional strategies.</p>	<p>Courtney Lord CBLO, Workforce Development, ELA/Immigration</p>
<p>Recruiting and Training Volunteers for ESL Instruction</p>	<p>For many ESL/ELA programs, offering differentiated language instruction on a limited budget is a challenge. Based on years of experience coordinating thousands of volunteer tutor/teacher hours, this workshop will offer participants best strategies for recruiting, training and sustaining a volunteer tutor/teacher base to work in your ESL/ELA program. Participants will walk away with practical resources to build their own volunteer program.</p>	<p>Christina Wade CBLO, Basic Skills Literacy, Program Administration, ELA/Immigration</p>

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<p>Professional: Assess Thyself</p>	<p>How well do you know you? Would you like to become more effective in dealing with students and your family and friends? The assessment tools will allow you to focus on personality styles, learning styles (beyond the basic visual, auditory and kinesthetic), and multiple intelligences. Learn to identify these in others, based on the assessment tools and information. And be challenged to use what you learned in your life each day.</p>	<p>Sadie Hawthorne Productivity/Enrichment</p>
<p>Whole Person Wellness - Balancing and Synchronizing Your Life</p>	<p>According to Buddha, every human being is the author of his own disease. This workshop is designed to identify eight categories of our lives, with a focus on developing, improving, bringing balance, and synchronizing our life in each area. There will be an emphasis on guidelines and suggestions to lead to a sense of gaining control of your life. The Healthy READ + Method will be introduced and discussed.</p>	<p>Sadie Hawthorne Productivity/Enrichment</p>
<p>Visions- An Alternative High School Completion Program for the English Language Learner</p>	<p>Come learn how Prince William County Schools ELL office and adult education collaborate to create an alternative path towards high school completion for aged out language learners.</p>	<p>Donna Motsek, Eileen Rakshys, Regla Perez Pino High School Completion, ELA/Immigration</p>
<p>Working with the ELPS to Access Complex Text</p>	<p>In this session we will explore instructional strategies using the English Language Proficiency Standards to help ELLs access complex text.</p>	<p>Susan Watson ELA/Immigration, Instructional Strategies</p>
<p>Volunteer Motivation: Recruitment and Retention</p>	<p>This workshop will highlight some of the scientific research on volunteer motivations and relate how this knowledge can be used to improve volunteer retention rates at community-based literacy organizations.</p>	<p>Ellen Osborne Research/Reports, Program Administration, CBLO</p>
<p>Workplace for New Immigrants - Transitioning ESL Learners into the American Workforce</p>	<p>This multi-level (beginning/advanced) curriculum is designed to help new immigrants of all levels learn English in conjunction with job readiness skills while assimilating to the American workforce, including effective communication, soft skills.</p>	<p>Deborah Abbott Workforce Development, Basic Skills Literacy, CBLO</p>
<p>Making IET Work Within Your Organizational Framework</p>	<p>Literacy Council of Northern Virginia will share how they selected and implemented an IET program in customer service with an industry-recognized credential to benefit the greatest number of learners, and created a pipeline to a job.</p>	<p>Dr. Carole Bausell CBLO, Workforce Development, WIOA,</p>

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Warhead Knowledge!!	Where am I on the knowledge base scale? Do I have more knowledge than I know what to do with? Do I know how to implement the knowledge I have gained? Are my student on overload with the knowledge or amount of knowledge I present? (Get the rest of the description)	Dr. Corliss Webb CBLO, Volunteer Tutors/Teachers
EmployEd: An Innovative Program Preparing ELLs for the Workplace	This presentation will outline the steps taken, challenges encountered and adjustments made to create a comprehensive program aimed at preparing ELLs for the workplace.	Jason Thornton Workforce Development, CBLO, WIOA, Post-secondary Ed, Basic Skills Literacy
Working with "Those People:" Does covert prejudice influence our teaching without us realizing it?	In this workshop, we will discuss how the things we do and say are perceived by the people we serve, and look at biases based on race, religion, culture, national origin, immigration status, gender, sexual orientation, and gender identity.	Steven Reid Research/Reports, Productivity/Enrichment, CBLO
Changes in the Virginia Literacy Foundation (VLF) Grants for FY 2019/2020	This session, designed for VLF grant recipients, will closely detail the changes that the VLF grants committee has made for future funding in order to increase collective impact and a nonprofit's capacity to serve adult learners through partnerships and collaborations.	Victoire Sanborn CBLO, Program Administrators, Partnerships
Writing MOUs for Partnerships: Timing is Everything	This workshop addresses the challenges of writing MOUs for your grant project with a suitable community partner and crafting an agreement that is ready and signed by the proposal deadline.	Victoire Sanborn CBLO, WIOA, Program Administrators, Partnerships
Workforce Preparation with the BurlingtonEnglish Blend	With the growing demands of WIOA, adult programs are struggling to include Workforce Preparation Activities and Integrated Education and Training (IET) into their curriculum. This session will highlight how BurlingtonEnglish enables you to do this with a fully blended model. Our new Career Exploration and Soft Skills course prepares students to identify and pursue a career path, while our Career Extensions give them the career-specific language and background knowledge to succeed in their chosen career. Both can be utilized in the classroom, in the lab, or away from school to ensure anytime-anywhere access and to provide optimal results for students and programs. Help your students gain employment and ensure WIOA success with the Burlington English Blend!	Chantal Winstead CCRS, Program Administration, WIOA, ELA/Immigration, Workforce Development, Vendor Workshop

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<p>Foundations Transition Program - An OSY Program</p>	<p>The participants will gain an understanding of how to implement and coordinate a successful Out-of-School Youth program funded by WIOA.</p>	<p>Heather Lamb WIOA, Program Administrators</p>
<p>News and Updates for TABE 11/12</p>	<p>In this session, we will review the new standards and changes that precipitated the creation of the new TABE 11/12 test. We will showcase sample questions on the new test and discuss how other states are successfully using TABE 11/12 for their programs.</p>	<p>Rachel Price Basic Skills Literacy, CCRS, WIOA, Workforce Development, Vendor Workshop</p>
<p>Journey to Success: Building Basic Skills in Reading and Writing</p>	<p>Participants will be introduced to the new Journey to Success series that focuses on basic skills development for levels 1 - 6. Emphasis is placed on how adult learners can develop and integrate reading comprehension, writing, vocabulary with contextualized non-fiction, and fiction passages. Participants will gain a valuable resource to implement in the classroom for students seeking their high school equivalency but need to develop basic skills.</p>	<p>Valencia Smith Basic skills/Literacy, Family Literacy, CCRS, Correctional Education, Program Administration, Productivity/Enrichment, Vendor Workshop</p>
<p>Paxen Publishing Offering Steck Vaughn Solutions</p>	<p>Paxen Publishing purchased the Steck Vaughn Suite of Solutions from Houghton Mifflin Harcourt in March of this year. Paxen Publishing is dedicated to adult education, corrections, and workforce. We will present the suite of solutions we have available for adult education program in English and Spanish, print and digital (including the return of SkillsTutor) as well as information on our newest product TABE TUTOR which is correlated to TABE 11&12. We have products for low-level (0.0-5.9); PreGED/HSE (6.0-8.9); and GED/HSE (9.0-12.9). We also offer the Career Pathways series which teaches pre-employment, work maturity, and life skills.</p>	<p>Deanna Crossen Basic Skills Literacy, CBLO, CCRS, GED, Program Administration, Vendor Workshop</p>

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<p>Adult Learners are engaged and learn better when they can put English in Action!</p>	<p>Come learn how the new edition of English in Action meets WIOA goals and supports national and state standards with a variety of interactive activities for building language, life, academic and work skills in the real world. It also integrates relevant, real-world content from National Geographic to engage adult learners and to equip them with 21st century skills they need to succeed. Also learn how you can incorporate TED Talks in the classroom with our new app called Learn English with TED Talks. It has carefully selected TED Talks that focus on ideas that learners of English want to talk about. Along with scaffolded language lessons that help learners understand and talk about ideas in English. It also has fully supported programs that make it easy to use TED Talks in any English Language Classroom.</p>	<p>Rachel Taylor-Dixon</p> <p>Basic Skills Literacy, CCRS, WIOA, Program Administration, ELA/Immigration, Workforce Development, Vendor Workshop</p>
<p>There's More Than One Way to Earn a High School Credential</p>	<p>Do you know the five ways a person can earn a high school credential in VA? Do you know who you can and cannot serve in your adult education classes and who can and cannot take the operational HSE test? Do you know how an HSE test is approved for administration in VA and where we are in that process? Come learn the answers to these questions and much more so that you might give accurate information to your clients as you counsel them and help them make appropriate decisions along their career pathway.</p>	<p>Sue Mansfield</p> <p>High School Credentialing, to include HSE</p>
<p>Rethinking Distance Learning</p>	<p>This presentation will focus on rethinking distance and blended learning in the ABE and ELA classrooms using innovative strategies for distance learning.</p>	<p>Jenna Kelly, Katie Bratisax</p> <p>Distance Learning, Technology</p>
<p>Engaging Adult Learners in Standards Based Reading Instruction</p>	<p>What are some ways that we can engage students of all levels in standards-based instruction? This workshop focuses on teaching practices such as questioning techniques that stimulate critical thinking in reading/writing and speaking/listening.</p>	<p>Hilary Major, Susan Watson</p> <p>Basic Literacy Instruction, CCRS, GED, ELA/Immigration</p>
<p>Incarcerated Adults with Low Skills: Applying Findings from the 2014 PIAAC Prison Study</p>	<p>Come discuss findings from the PIAAC Prison Study on characteristics and assessed skills of incarcerated adults not completing high school. We will also consider the role of their current learning and how to tap into reasons for their future learning.</p>	<p>Margaret Patterson</p> <p>Basic Skills, Research/Reports, Correctional Education</p>

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<p>SHINE & Middle River Regional Jail: A Successful Partnership</p>	<p>An information session with key players in Region VI's partnership journey with Middle River Regional Jail. Learn how a simple outreach attempt led to Career Readiness Certificate and pre-GED classes and an upcoming PluggedInVA cohort.</p>	<p>Vici Garber, Jessica Chenoweth, John Lilly Correctional Education, Partnerships, IET</p>
<p>Expanding NEDP in Your Region</p>	<p>After a brief overview of the National External Diploma Program, the session will focus on ways to expand the program through public/private partnerships, serving the ESL population and reaching hard to serve candidates.</p>	<p>Nancy Companion NEDP, Partnerships, ELA/Immigration</p>
<p>Preparing for a State Site Visit</p>	<p>Learn from the experience of those who have gone through the process of a state site visit.</p>	<p>Luke Saechao Program Administration</p>
<p>Deterrents to Adult Education Participation - and Solutions</p>	<p>What keeps 90% of adults without HS diplomas from pursuing adult education? With findings on nonparticipant deterrents and solutions from new Critiquing Adult Participation in Education (CAPE) research, this interactive session also shares nonparticipants experiences with using technology.</p>	<p>Margaret Patterson Program Administration, Research/Reports</p>
<p>Adults with Low Skills and Learning Disabilities: Findings from PIAAC and PowerPath</p>	<p>Presenting new findings from PIAAC and PowerPath to Education and Employment, this interactive session shares characteristics, backgrounds, and experiences of 1 in 10 working-age adults with learning disabilities (LD) and focuses on solutions to challenges.</p>	<p>Margaret Patterson Basic Skills/Literacy, Program Administration, Research/Reports, LD</p>
<p>Partnerships that Propel the Adult Learner</p>	<p>This workshop will explain how effective partnerships among higher education, workforce development, and adult education programs serve the adult learner in culturally competent settings that acknowledge the intersectionality of our students.</p>	<p>Victoria Cartagena Basic Skills/Literacy, Post Secondary Ed, Workforce Development, GED, ELA/Immigration</p>
<p>Improve Retention and Lower Costs by Preparing Students for the Virginia Placement Test (VPT)</p>	<p>Our online instructional program offers students a one-stop, easy-to-use site to prepare for the Virginia Placement Test. Prepared students take the placement test more seriously and perform better. Research shows that students who place directly into college-level courses graduate at a higher rate than those who are required to take one or more developmental courses. Come and see a demonstration of the program and the accompanying Administrative site that tracks actionable data. Learn more at: http://www.longsdalepub.com/vpt-test.html</p>	<p>Mike Ealy Basic Skills/Literacy, Post Secondary Ed, Vendor Workshop, College Placement Test Preparation</p>

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<p>NEDP Information Session for Prospective Agencies</p>	<p>Do you wish the adult learners you serve had more options for earning a high school credential? Through the National External Diploma Program (NEDP), adults earn a high school diploma by working through a series of competencies in Health Literacy, Consumer Awareness, 21st Century Workplace, and other areas that are relevant to adult lives. This session will introduce participants to the National External Diploma Program and provide information about its basic structure.</p>	<p>Janita McNemar WIOA, NEDP</p>
<p>The NEDP Feedback Session: Encouraging Client Progress through Notes and Reports</p>	<p>NEDP Assessors have to walk a fine line of assessing clients without providing content instruction, while helping them understand what needs to be corrected or completed for the demonstration of mastery. If you've ever struggled with this balance, this workshop is for you! We'll look at examples of client work that would benefit from more than a check the resource note, and practice leaving notes that encourage progress without providing instruction.</p>	<p>Janita McNemar NEDP</p>
<p>An Introduction to Aztec Software, an overview of our ABE/GED/College Prep software solutions</p>	<p>This session provides an overview of Aztec Software - company history, company product solutions, and educational partnerships. Participants will review the Aztec Software learning platform (both students and administrator views) and curriculum of learning content.</p>	<p>Michael Widra Basic Skills/Literacy, GED, Vendor Workshop</p>
<p>TABE 11/12 New Teaching Tools</p>	<p>Come see new online and print lessons that ensure gains on TABE 11/12. Essential Ed is offering affordable multi-media and multi-modal tools for classroom, blended, mobile and distance learning for TABE levels E/M/D/A, HSE prep and WIOA requirements.</p>	<p>Jason Guard Basic Skills Literacy, CBLO, CCRS, GED, Correctional Education, WIOA, Workforce Development, Vendor Workshop</p>
<p>Maximizing Ventures to Fulfill CCR Standards and WIOA Requirements</p>	<p>Ventures is new in 3rd ed! Come see what's new and learn how Ventures covers College and Career Readiness Standards.</p>	<p>Beth Montagano WIOA, CCRS, Vendor Workshop</p>