# Regions 13/14 Adult Education Program Math & Science GED<sup>®</sup> Boot Camps Southside Virginia Community College





### **Methodology Used to Determine Learners to Invite**

- 1. Current learners with only Math or Science left
- 2. Close passing scores
- 3. Teacher Recommendation
- 4. Past learners with only Math or Science left
- 5. Start/Stop without success





### Southside Virginia Community College – Testing Centers

Adult Education program manages all of the Pearson VUE Testing Centers (4 Authorized and 2 Mobile TCs)

Two full-time test administrators (they both wear multiple hats). The three of us reviewed GED Manager<sup>™</sup> and Pearson VUE Test Center Reports to pull names of past learners/testers to recruit.

Scheduled 4 days/evenings and 2 Saturdays for testing during the months of June and July specifically for the learners from the boot camps.

## **Targeted Outreach**



Used the Just 1 to Go materials for Social Media "Inspiration" and blasted the college's Facebook and Instagram pages for two weeks.

Emails and text messages were sent to current and former learners who only needed Math and/or Science every week for three weeks leading up to the boot camps.

Once a learner let us know they were interested in attending the boot camp, we registered them for the GED Ready<sup>®</sup> test. We had to strongly encourage those learners to take the tests in a timely manner.



Team of Math and Science instructors worked collaboratively to plan the boot camps.

3 boot camps planned for Math: two during the day (one in the morning and one in the afternoon on different days) and one in the evening.

Since the Science was a small group, we planned for that boot camp to meet in the early afternoon.

Part-time instructors supported planning and delivery.

17 learners invited for Math and 4 learners for Science.

10 learners confirmed for Math and 3 learners for Science.



# Planning (cont.)

Classes were 100% virtual with 2 instructors teaching the Math boot camps and one instructor for the Science boot camp.

- 1. At the end of May, about three weeks before the boot camps were to take place, all learners were asked to take a new GED Ready<sup>®</sup> test and share those results and study guide with us.
- 2. The instructors used the test reports to develop an instructional plan for each learner.
- 3. Most of the instructional materials were already in place, the instructors just needed to tweak a few things to correlate with the individual learners' reports.
- 4. We use Zoom for virtual classes and learners have access to Aztec Learning, IXL, and GED Flash for additional practice and remediation.

## **Boot Camp Delivery!**

Boot camps were offered twice for Math and once for Science.

Math Boot Camp was held during the day on a Tuesday and in the evening on a Thursday - official testing started the next day on a Friday.

Science Boot Camp was held on a Thursday evening so that official testing would be the next Friday.



### **Results**

8 out of 10 learners took the official Math test and 6 of the 8 passed the subtest and earned their GED<sup>®</sup> Credential!

Of the 3 learners for the Science boot camp, one took and passed the subtest, earning her GED<sup>®</sup> Credential!

One learner had been with the Adult Education program for over 7 years with just Math to complete. She would start the program and then stop almost every year. She finally stuck it out with the boot camp and passed her Math test!



#### **Lessons Learned**

#### Always have a backup instructor/plan.

Have a back up plan in the event an instructor is unavailable.

#### Start earlier recruiting and planning for the camps.

For fiscal year 2024-25, we are planning to hold camps at least three times a year. Two will be held in early spring and one during the month of June.

